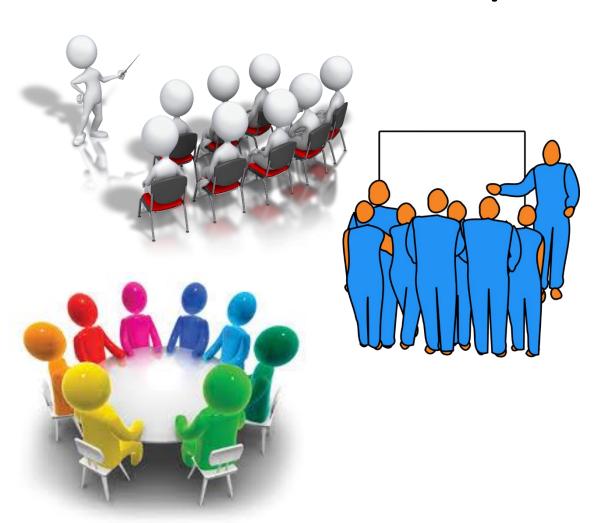


How (not) to Present

Oliver T. Hofmann, Institute of Solid State Physics, TU Graz



Presentations Everywhere









Outline

General Aspects

What makes a good presentation

Common mistakes

- Talk Specifics
 - Do's and don'ts





Sources

- Based on long discussions and similar presentations by Karsten Reuter, Karin, Reinhard Maurer, ...
- Inspired by several recent talks at conferences





A good presentation is ...

interesting

informative

focussed

accessible





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interesting

informative

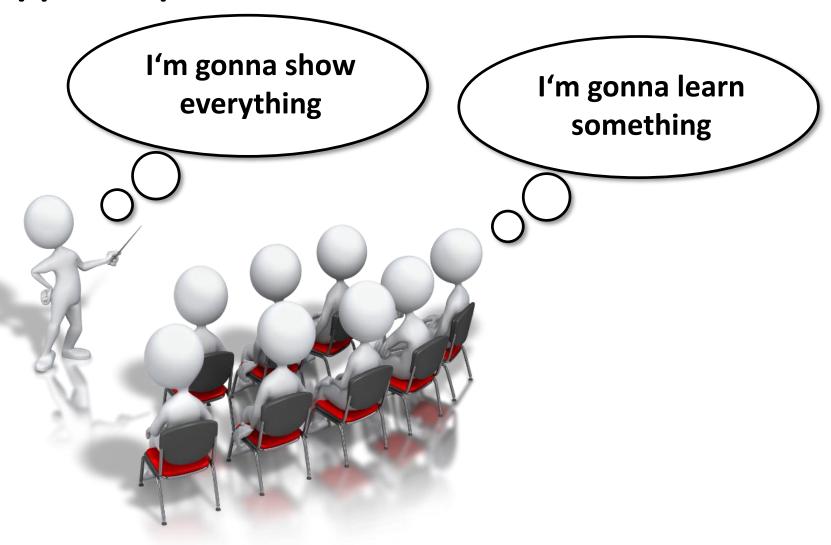
focussed

accessible





A typical presentation





Bad Outline (Master/PhD)

- Introduction/Motivation
- Method 1
- Method 2
- Method 3
- •
- Conclusion



Bad Outline (PostDoc)

- Introduction/Motivation
- System 1
- System 2
- System 3
- •
- Conclusion



Bad Outline (Senior Scientist)

- Introduction/Motivation
- Paper 1
- Paper 2
- Paper 3
- •
- Conclusion



Build a story



Drive home 2-3 key messages



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Focus the presentation

- Don't kill the audience with too many slides messages
- Don't overload slides
- Give the audience time to take graphs in
- Follow the red thread!
- Give the talk structure



General Structure

- 1. Topic and Motivation: Relevance?
- 2. Outline: Central Questions of this talk
- 3. Realization (central part)
- I. Hypothesis [Motivate]
- II. Data and Analysis
- III. Synthesis



4. Conclusion: Central answers of this talk



You're biggest enemy: Attention



Keep your presentation focussed Avoid generic slides



Method Slide (Theory)

- DFT calculations
- PBE+vdW(TS) / 6-311+G**
- 3x3x1 Monkhorst-Pack grid
- Dipole correction
- More tech speak

Intention: I know what I am doing
Only useful for very special audience
with non-standard theory



Method Slide (Experiment)



Only useful for very special audience with non-standard equipment



Outline

- Introduction (Beginning)
- Results (I'm here)
 - Been there
 - Done that
- Discussion (...)
- Conclusion (End of the talk)



What's a good outline?

- Short talks (< 15 min):
 - No dedicated slide needed
 - Pose question / challenge at end of motivation

- Long talks (> 15 min):
 - Give a structured overview
 - Avoid long lists; less is more
 - Pique the audience's curiosity (e.g., use a graph)
 - Purpose: Get back into the talk

Outline (for short talks)



Monolayer Interface (2D): LEED, STM

Thin Films

Question 1: Is there physics in thin films different from interfaces?

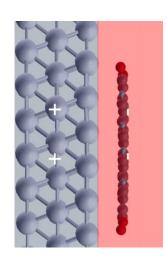
Question 2: Can theory help solving the geometric / electronic structure?

Bulk (3D): X-Ray Scattering

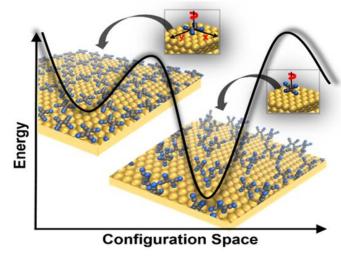


Outline (for longer talks)

- The mechanism of work function change
- The limits of work function modification
 - Towards the maximum: HATCN on Ag(111)
 - Towards the minimum: Pyridine on ZnO(10-10)



- First-principles structure search
 - Via basin hopping
 - Via machine learning
- Outlook: future applications





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accessible





Tailor to your audience

Audience Expert Level

General Physics

Addience Expert Level

Experts

Focus should be

Motivation & Topic

Laymen

Method & Hypothesis

Effects & Results

Never Forget The Core Messages



The competence challenge





The competence challenge

Can I see the effects the presenter sees?





Psychology 101

- Everyone starts with a trust bonus don't loose it
- Make the audience feel comfortable

- 1. Be confident trust in yourself!
- 2. Write down & repeat important messages
- 3. Clear and easy to grasp slides

#1 Rule: Maximize ease of reading



Speed kills

Find good speed of narration

Give the audience pause



Avoid or explain jargon and abrv.

• Put important messages in prominent positions.



Outline

General Aspects

What makes a good presentation

Common mistakes

- Talk Specifics
 - Do's and don'ts





Starting into a talk

- Don't repeat chairman or title
- The first words are difficult: use a phrase

THANK YOU, MR. CHAIRMAN, FOR THE NICE INTRODUCTION

- Rookies: Learn the first ~5 sentences by heart
- Novices: Prepare a joke

WARNING: THIS CAN GO WRONG AND MUST FIT YOUR SENIORITY LEVEL



Slide Design: Do's

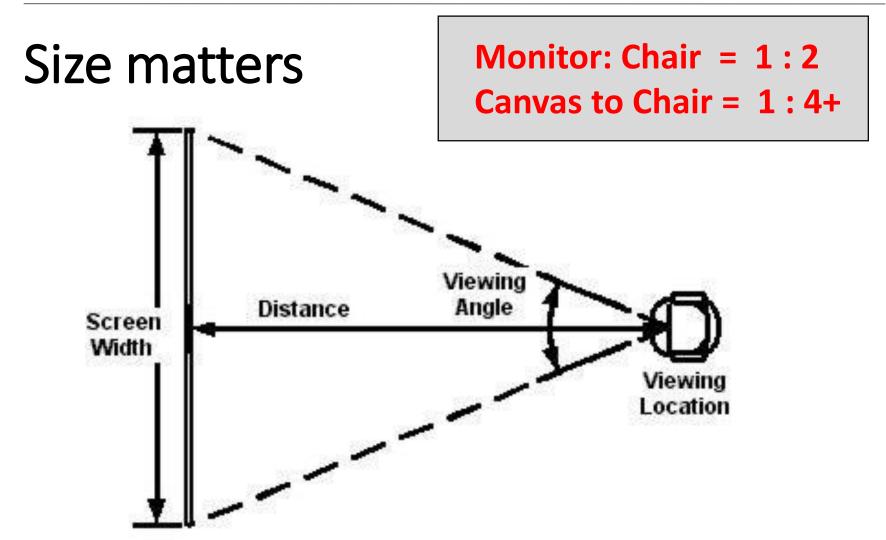
- Only one idea per slide
- Write main message down
- Images instead of text, but
 - Images must be self-explanatory
 - Simpler and bigger than in papers

Always talk about what the audience sees
Always show what you're talking about





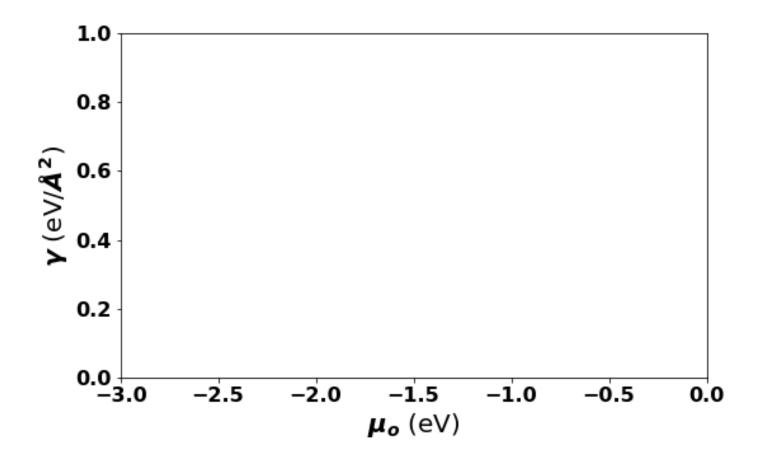




Text for presentation must be ca. 2.5x as big

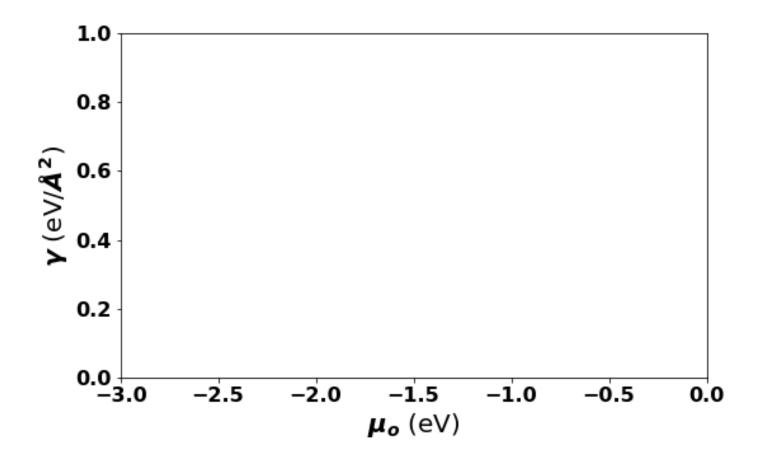


Graphs as the main tool



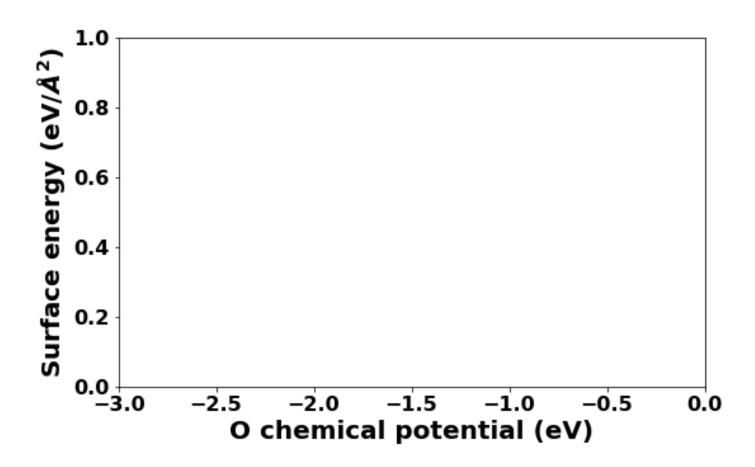


Explain the axes



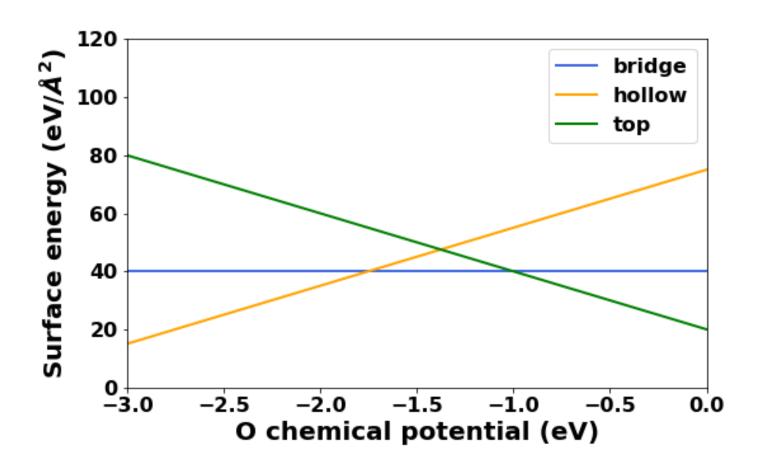


Explain the axes



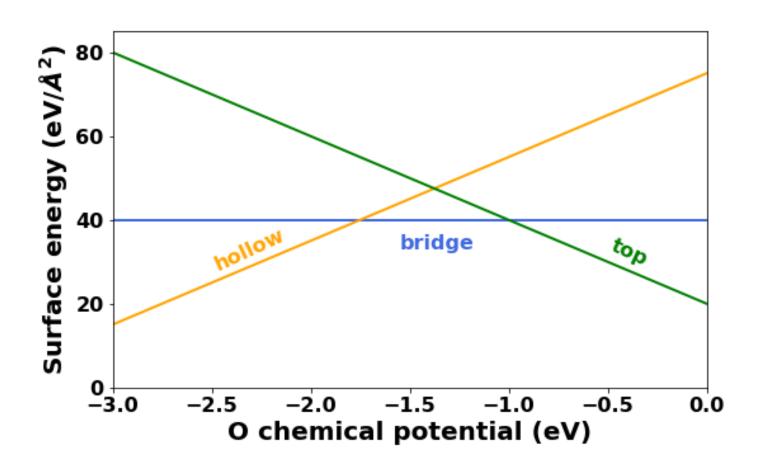


Explain the displayed data



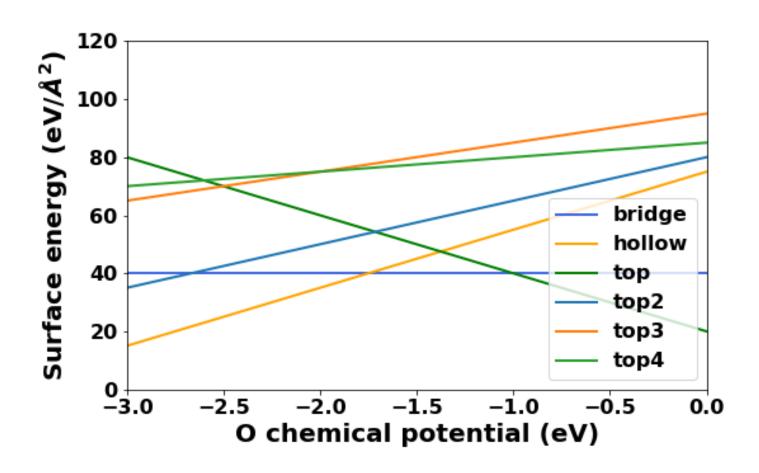


Explain the displayed data



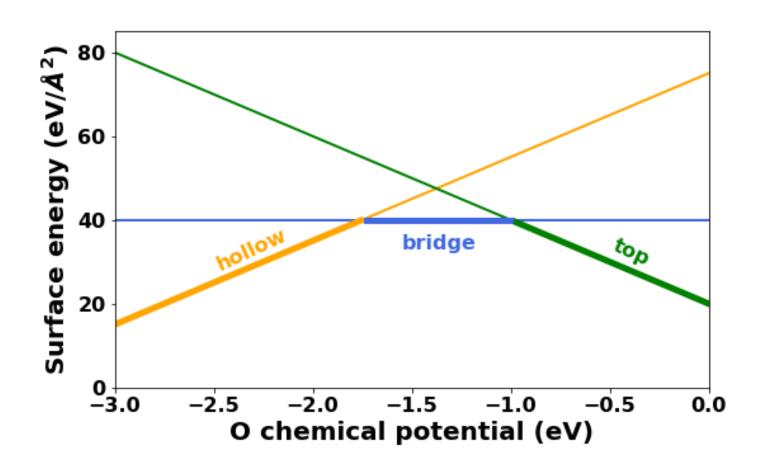


Don't use too many lines



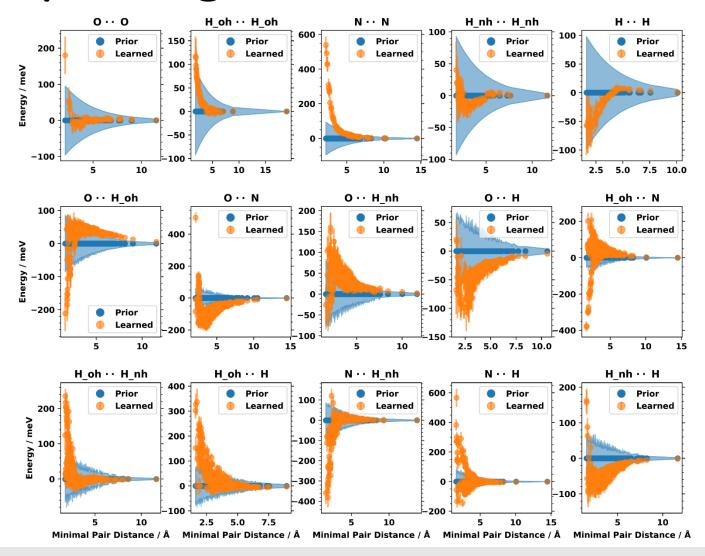


Highlight the important result



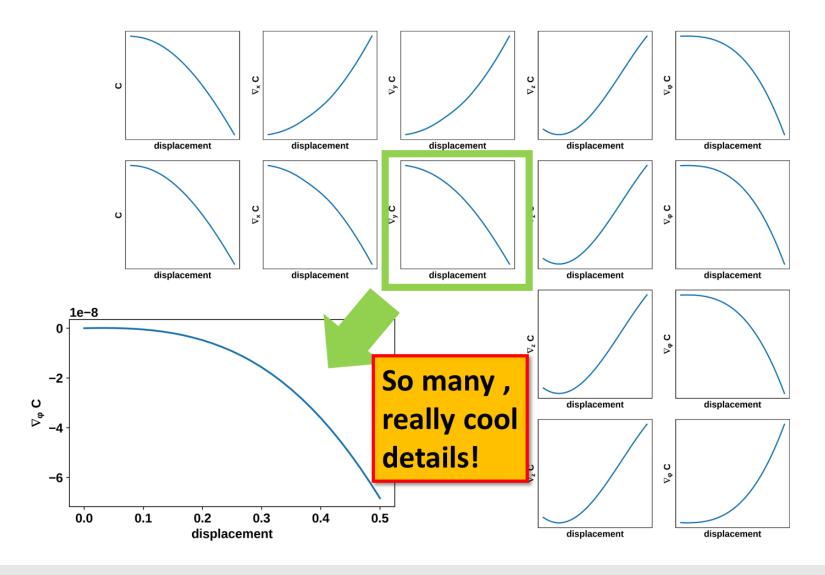


Explaining takes time!



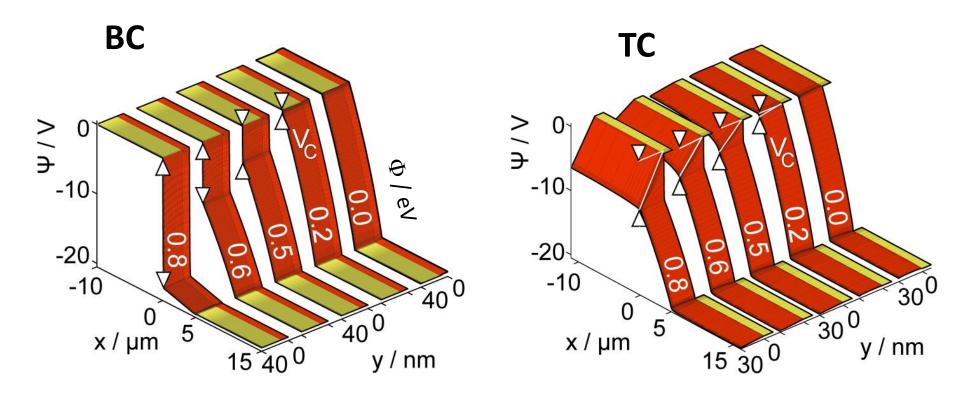


Also no solution...





Keep graphs simple

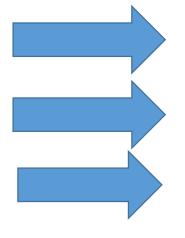


 $\mu = 1 cm^2/(Vs); d_{ins} = 147 nm; d_{OSC} = 30 nm; L = 5 \mu m; W = 7 mm; V_{DS} = -20V; V_{GS} = -40 V;$



Color and contrast

- Old beamers often have poor contrast
- Beamers use different colors than monitors



green and light colors

Greyscale images

backgrounds with varying color



Important Equations...

This is the first step:

$$a^r \cdot a^s = a^{r+s}$$

Next, this is calculated

$$e^x = 1 + \frac{x}{1!} + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots, \quad -\infty < x < \infty$$

... we also do this ...

... and this ...

$$\sin \alpha \pm \sin \beta = 2 \sin \frac{1}{2} (\alpha \pm \beta) \cos \frac{1}{2} (\alpha \mp \beta)$$
 $(1+x)^n = 1 + \frac{nx}{1!} + \frac{n(n-1)x^2}{2!} + \cdots$

Also don't forget these (these are important):

$$(x+a)^n = \sum_{k=0}^n \binom{n}{k} x^k a^{n-k} \qquad x = \log_a b \iff a^x = b \qquad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

This is probably the most important):

$$A = \pi r^{2}$$
 Very important! $\cos \alpha + \cos \beta = 2 \cos \frac{1}{2} (\alpha + \beta) \cos \frac{1}{2} (\alpha - \beta)$
Finally:
$$a^{2} + b^{2} = c^{2}$$

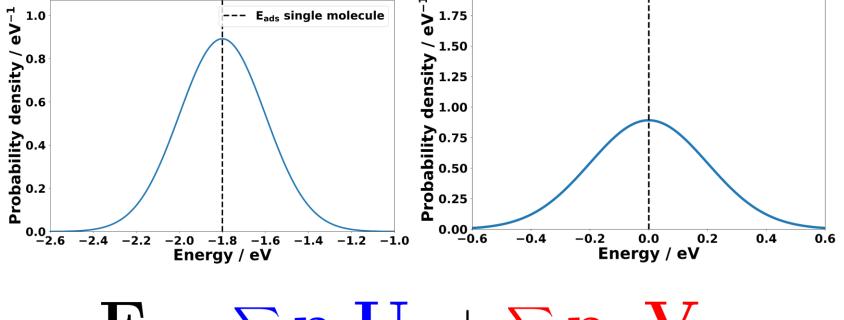
$$f(x) = a_0 + \sum_{n=1}^{\infty} \left(a_n \cos \frac{n\pi x}{L} + b_n \sin \frac{n\pi x}{L} \right)$$
 $a^2 + b^2 = c^2$



Equations in Talks

- No one can follow derivations!
- Generally: Avoid equations if possible
- If not, explain every symbol
- Use highlighting and visualization





$$\mathbf{E} = \sum_{i} \mathbf{n}_{i} \mathbf{U}_{i} + \sum_{p} \mathbf{n}_{p} \mathbf{V}_{p}$$

Similar to isolated molecule

Individual terms are small



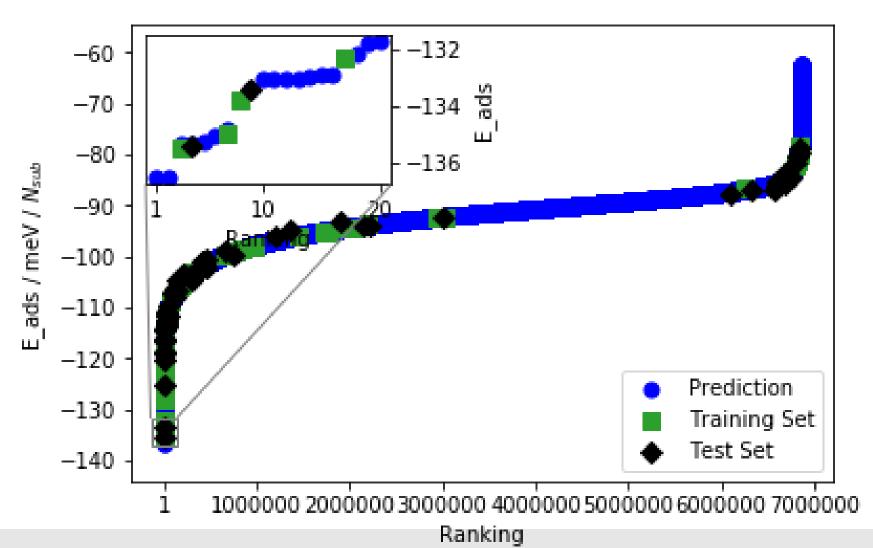
Animations

- Useful to build up slide and direct focus
- Useful to explain processes
- Don't talk while animating
- Animate FAST



This Slide is Brought to You by: <u>SAMPLE</u>

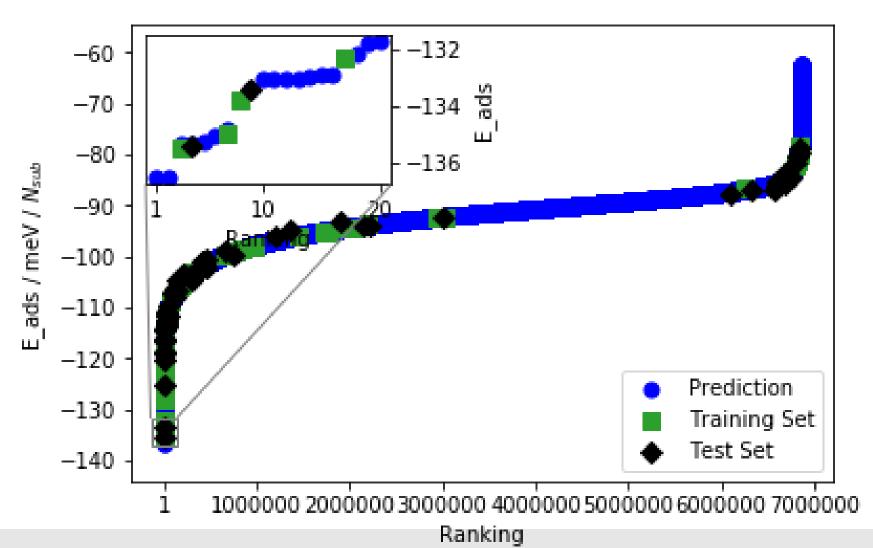






This Slide is Brought to You by: <u>SAMPLE</u>

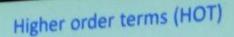






Transitions are important

- Never say: "We also looked at X"
- Explain why you switch slide (what's new)
- Give the audience a break
- Create expectation



Finite-order RPAr:

$$\chi_{\lambda} = \hat{\chi}_{\lambda} + \hat{\chi}_{\lambda} f_{xc}^{\lambda} \hat{\chi}_{\lambda} + \hat{\chi}_{\lambda} f_{xc}^{\lambda} \hat{\chi}_{\lambda} f_{xc$$

The n-th order RPAr correction:

The n-th order RPAr correction.
$$E_{c} = E_{c}^{RPAr} + \sum_{n=1}^{n} \Delta E_{c}^{RPAr-n} [f_{sc}] \qquad \Delta E_{c}^{RPAr-n} [f_{sc}] = -\int_{0}^{1} d\lambda \int_{0}^{\infty} \frac{du}{2\pi} \left\langle v(\hat{\chi}_{\lambda}(iu) f_{sc}^{\lambda}(iu))^{0} \hat{\chi}_{\lambda}(iu) \right\rangle$$

For the n-th order correction analytical integration wrt. λ is not feasible.

Solution: an approximation based on the AC formula = "HOT"

$$\Delta E_c^{BRPA}[fxc] = \sum_{n=2}^{\infty} \Delta E_c^{RPAr-n} \approx (1-\hat{b}) \Delta U_c^{RPAr2} \approx \frac{1}{2} \Delta U_c^{RPAr2} \qquad U_c: \text{PE of correlation}$$

$$\hat{b} = -\Delta T_c/|\Delta U_c|$$

$$E_e^{HOT}[fx] = E_e^{RPA} + \Delta E_e^{RPA+1}[fx] + \frac{1}{2}\Delta U_e^{RPA+2}[fx]$$

Position matters: Important Goes Up





How to give the conclusion

- Write down key messages
- Connect to outline!
- Can be connected with acknowledgements



Wrapup

- General aspects:
 - Tailor talk to the audience
 - Focus
 - Be confident
 - Avoid generic slides
- Talk Specifics
 - Readability is key
 - Bgger is better
 - Less is more



More tips at www.if.tugraz.at/tips.html